

**"The Role of University
Students in Conducting
Research on Schools: A
Historic Consideration with
Everyday Implications"**

Christian K. Anderson

March 24, 2018

Tartu, Estonia

Christian K. Anderson

- Associate Professor of Higher Education at University of South Carolina (USC)
- Areas of Research and Teaching
 - History of Higher Education
 - Comparative Higher Education
 - Higher Education in Popular Culture

Using Public History in Teaching the History of Higher Education

Using public history – which makes history accessible to the public via museums, exhibits, historic sites, tours, etc. – as a teaching method engages the student in a way that makes history tangible and real.

THE UNIVERSITY OF SOUTH CAROLINA
MUSEUM OF EDUCATION'S

Gallery Talk Spring 2012

“Student Affairs and Desegregation at the University of South Carolina”



by Dr. Charles Witten
former Vice President of Student Affairs
and Distinguished Professor Emeritus
of Higher Education Administration

with Dr. Christian Anderson
Assistant Professor of Higher Education,
Department of Leadership & Policies

Thursday, March 29, 2012
11:00 am in the
Museum's Exhibition Area

MUSEUM OF EDUCATION

UNIVERSITY OF SOUTH CAROLINA
MUSEUM OF EDUCATION
challenging the status quo... creating opportunities



My Examples of Engaging Students with Public History

- Richard T. Greener Statue at USC
- History of Women's Colleges in Columbia, South Carolina
- History of University High at USC

Richard T. Greener Statue

- First black graduate of Harvard
- First black professor at University of South Carolina, 1873-77
- Dean, Howard Law School; First black diplomat for U.S. (Vladivostok, Russia)
- Student-initiated project in 2010 – “Why is there nothing commemorating him?” – that culminated in a statue in 2018



**Wednesday,
February 8, 2012
5:00 p.m.
Museum of Education
Wardlaw Hall
(Greene Street Entrance)
University of South Carolina**

Speakers:

*Dr. Bobby Donaldson, Associate Professor of History
and African American Studies, USC*
*Dr. Christian Anderson, Assistant Professor,
College of Education, USC*
Lizzie Cantor, Graduate Student, USC
Michael Jones, Graduate Student, USC

Sponsors:

The Black Alumni Council
The College of Education
The Office of Multicultural Student Affairs

Free and Open to the Public

For more information, visit our website at www.sc.edu/Greener or contact us at 777-6236.

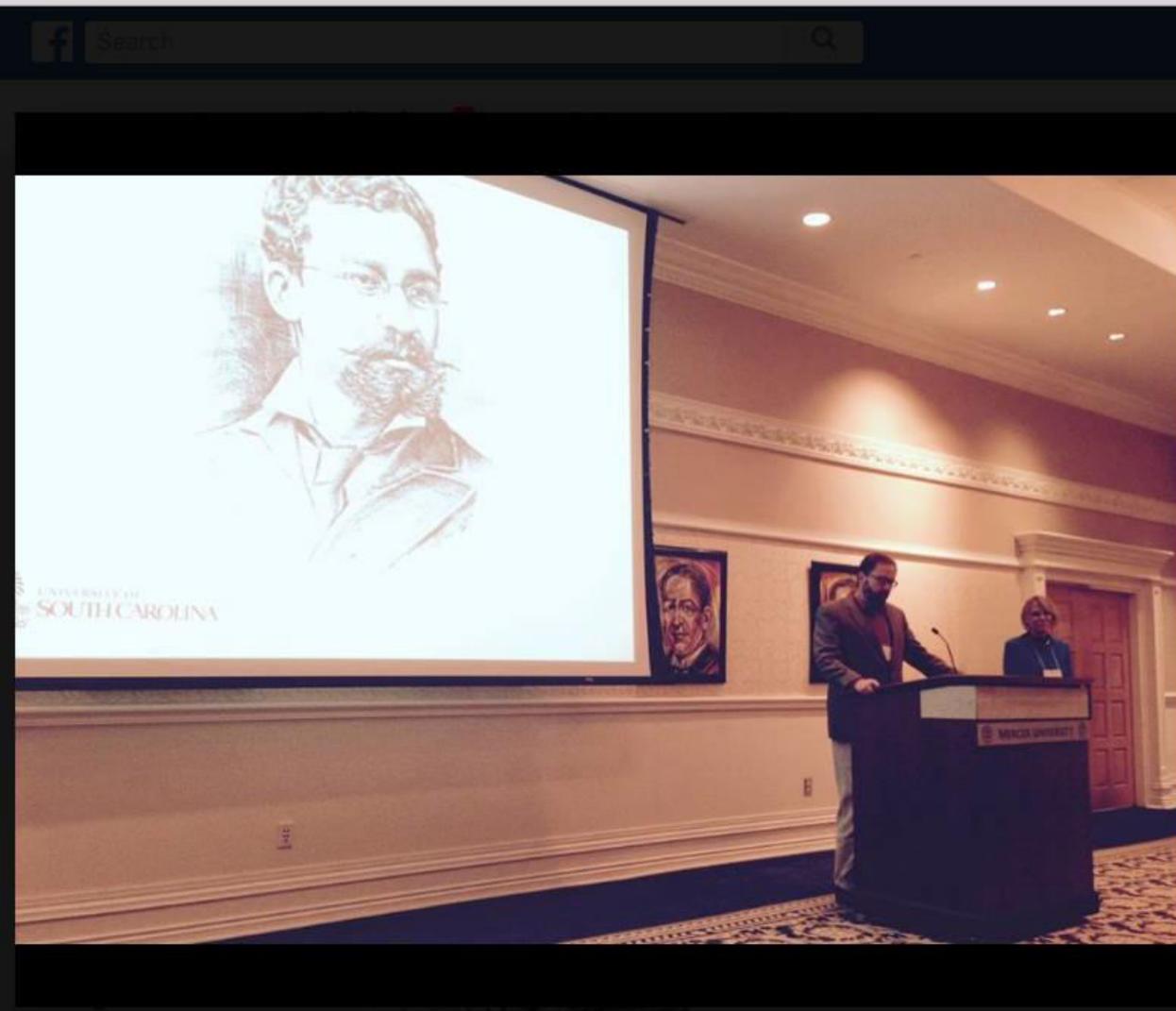
Richard T. Greener

Symposium & Memorial Ideas Competition

**The Richard T. Greener Memorial
Planning Committee and Ideas Competition**

The Memorial Committee, a planning group open to all, is an ad hoc volunteer coalition of individuals (students, staff, faculty, alums, other members of the USC community) whose objective is to establish a lasting public memorial to Richard T. Greener (1844-1922) in honor of his service (librarianship and teaching) to the University of South Carolina; his influence on life at USC during Reconstruction; and his pioneering status as the first African-American faculty member at the University (1873-77). Such a memorial will draw appropriate public attention not only to an important individual, but also to an oft-overlooked era in the history of the institution.

The Symposium on February 8 will address Greener's life and contributions in the context of the Reconstruction era. In addition, a memorial ideas competition will open January 30, 2012, to all students, faculty, staff, and alumni of the University of South Carolina. Entries will suggest a concept for a permanent memorial to late-nineteenth-century faculty member and prominent African-American Richard T. Greener. Competitors should consider the aspects of Greener's biography or USC history their memorial will highlight, the form their proposed memorial will take, and its location. The winning entries will be chosen by a jury of members of the USC community, used to inspire a lasting memorial to Richard T. Greener, and earn a cash prize. The deadline for entries is March 2, 2012.



Who was Richard T. Greener?

Published by Christian K. Anderson [?]
Page Liked · March 13, 2015 ·

Allowed on timeline

On Who was Richard T. Greener?'s profile
Remove

Drs. Christian Anderson and Katherine Chaddock presented a paper about Richard T. Greener at the Southern History of Education Society conference at Mercer University today. Many fellow educational historians had never heard of this amazing story. — with Christian K. Anderson and Katherine Chaddock.

Tag Photo Add Location Edit

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12 Top Comments

Write a comment...

Press Enter to post.

Richard T. Greener Sculpture Project



Action Requested: Approval is requested to establish and fully fund this project with a budget of \$225,000 to be funded with Gifts.



UNIVERSITY OF
SOUTH CAROLINA

Buildings & Grounds Committee
September 16, 2016

Richard T. Greener

Memorial Announcement and Reception

Join us to celebrate Carolina's first
African-American professor.

Refreshments provided.

January

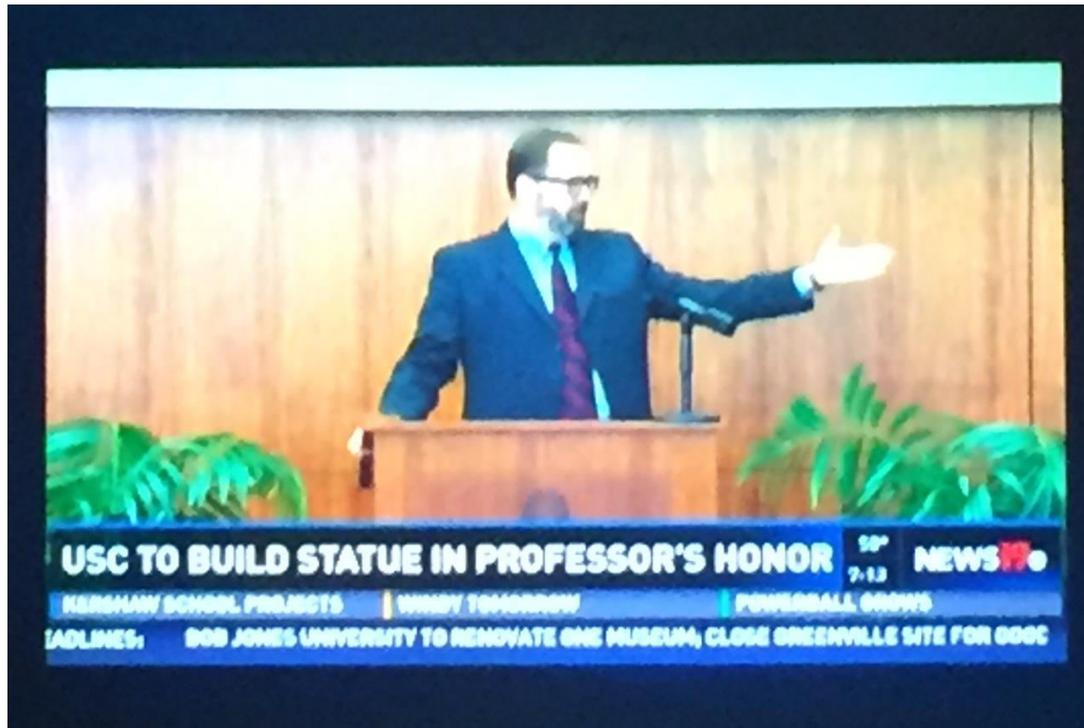
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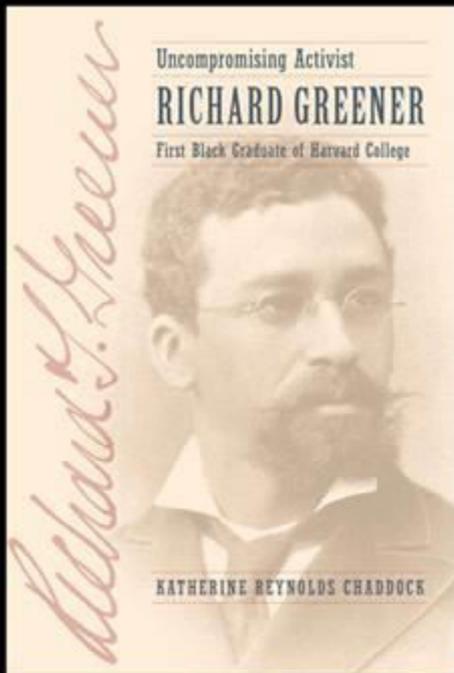
4 p.m. Hollings Special Collections Library



UNIVERSITY OF
SOUTH CAROLINA







Faculty Book Presentation and Discussion

Uncompromising Activist: Richard Greener, First Black Graduate of Harvard College

by Katherine Reynolds Chaddock, Distinguished Professor Emerita

Tuesday November 7, 3:00p.m.

Wardlaw College 310

Open to the Public

Please join us to celebrate the publication of Katherine Chaddock's new book. Chaddock will discuss Greener's life and the writing of the book. Copies of the book will be available to buy (royalties will be donated to the Greener Memorial Fund).

This event is hosted by the Department of Educational Leadership and Policies



UNIVERSITY OF
SOUTH CAROLINA

College of **Education**







Women's Colleges in Columbia

- Hampton-Preston Mansion bicentennial in 2018
- Two women's colleges operated in the Mansion from 1890 to 1930
 - Presbyterian College for Women, 1890 – 1915
 - Merged with Chicora College, 1915 - 1930
- Students in Fall 2017 created visuals for use by Historic Columbia (local history association)

Thematic Groups about Women's Colleges

- Evolution of the Women's Colleges
- Academics
- Student Life
- Daily Life
- Athletics
- Women's Empowerment





The Presbyterian College for Women was founded by Rev. William Atkinson in 1890, and opened its doors on October 1 of that same year. The College was housed in the historic Hampton-Preston mansion at 1615 Blanding Street in Columbia, and the grandeur and elegance of the antebellum-era estate gave the College notoriety as one of the most unparalleled women's boarding colleges in the South.



Use by Historic Columbia

The image shows a screenshot of the Historic Columbia website. On the left is a yellow navigation sidebar with the following items: 'Become a Member' (button), 'Search' (with a magnifying glass icon), 'Tours', 'Events', 'Education', 'Preservation', 'Support', 'Rent a Venue', and 'About'. The main content area features a large photograph of the Hampton-Preston Mansion. Overlaid on the photo is the text 'Hampton-Preston Turns 200' in large white font. Below this, a paragraph reads: 'With new exhibits and beautifully restored gardens, this historic landmark is one that everyone can enjoy. The Hampton-Preston Mansion is now open—join us for a tour!' A 'Learn More' button is positioned below the paragraph. On the right side of the banner, there is a 'Mark your calendars!' section with three event cards: 1) 'Saturday, May 19th Preservation Workshop: Restoring Historic Homes', 2) 'Thursday, June 14th Moonlight Cemetery & Secrets from the Grave Tours', and 3) 'Monday, June 25th Summer Camp'. A small red vertical bar is visible at the bottom center of the page.

HISTORIC COLUMBIA

Become a Member

Search

Tours

Events

Education

Preservation

Support

Rent a Venue

About

Hampton-Preston Turns 200

With new exhibits and beautifully restored gardens, this historic landmark is one that everyone can enjoy. The Hampton-Preston Mansion is now open—join us for a tour!

Learn More

Mark your calendars!

Saturday, May 19th
**Preservation Workshop:
Restoring Historic Homes**

Thursday, June 14th
**Moonlight Cemetery & Secrets
from the Grave Tours**

Monday, June 25th
Summer Camp

History of University High

- High school operated on campus by the College of Education, 1932 – 1966
- Students
 - conducted archival research,
 - interviewed alumni,
 - and did public event about UHS's history for 50th anniversary of its closing

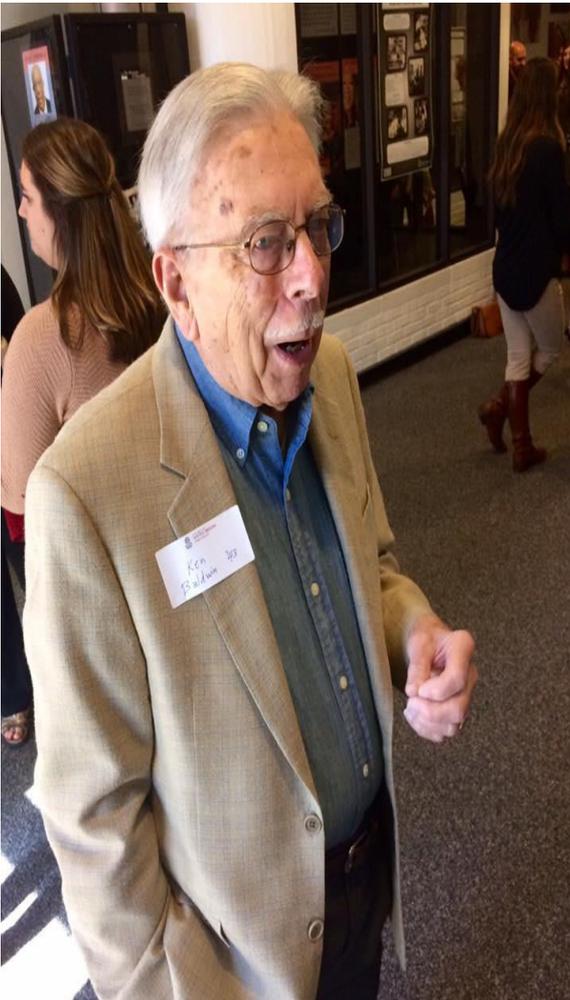
A Laboratory School at the University of South Carolina: 1932-1966



Students gained practical experience using oral history as a methodology and form friendships with UHS graduates



Ken Baldwin grew up in Columbia, South Carolina and attended University High 1938-1943, before serving in the Army Air Corps at the end of WWII.



Singing, writing were among Ken's interests in high school.



Hannah Timmons was the librarian at University High from 1951-1966. In this clip she talks about her grandparents elopement and their accidental roots in South Carolina.

Hannah Timmons: My mother grew up in Murrells Inlet (South Carolina). Her daddy was from Rye, New York and her mother was from Northhamptonshire, England. But they got married; she was the maid in his family's home and they decided to run away from family. They had two oxen and a covered wagon. The second ox died in Conway and they didn't have any more transportation, so they stayed in South Carolina because that ox died and they couldn't get any farther. *(Laughter)* But her family was not southerners. Her daddy was from Rye and her mother from England.

LH: Wow, that's such a wild story.

HT: Well basically, my grandmother kept a diary and put, "We are stuck in Conway because the second ox died."

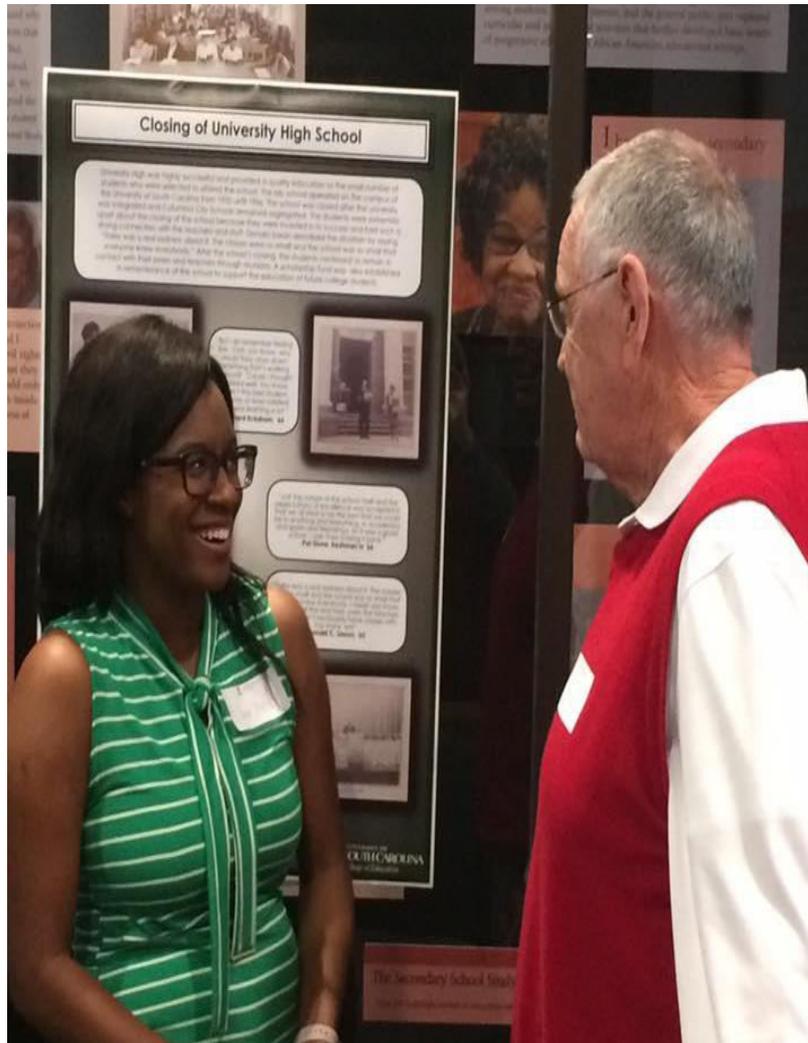


Cy Szakacsi, 94 years old and a long-time athletics teacher at University High School, talks about how he came to coach basketball at University High.

“JS: So, Ernie Longhorn, a good buddy of mine, he was the coach at University High and Columbia High. And Ernie didn’t know anything about basketball. He said, “Cy, how about you coach some basketball at University High? I will give you half my supplement which comes out to \$200.” (Laughter)



The display in the background was one of several mounted for the presentation event at the end of the semester. This one's focus is the closing of the school.



College of Education

University of South Carolina

History of University High

University High operated in Wardlaw College from 1932 until it closed in 1966. This presentation will provide a history of this university laboratory school. Presented by students in EDHE 730, "History of American Higher Education."



THURSDAY 10 - 11 a.m.
DEC Museum of Education
1 Wardlaw College



UNIVERSITY OF
SOUTH CAROLINA
College of Education

Historical Context

Origins of Laboratory schools

Student Life

Teachers

Closing of the School

Student Life at University High School

75 Point Award

Students got points for participating in extracurriculars and if a student received 75 or more points, the student was awarded the 75 Point Award at graduation.



Clubs

- Beta Club, academic honorary that required a 8 average or above)
- Lady Bugs, female vocal group that performed around the state
- Chorus, vocal group
- French Club & Latin Club
- Forensic Society, a debating club

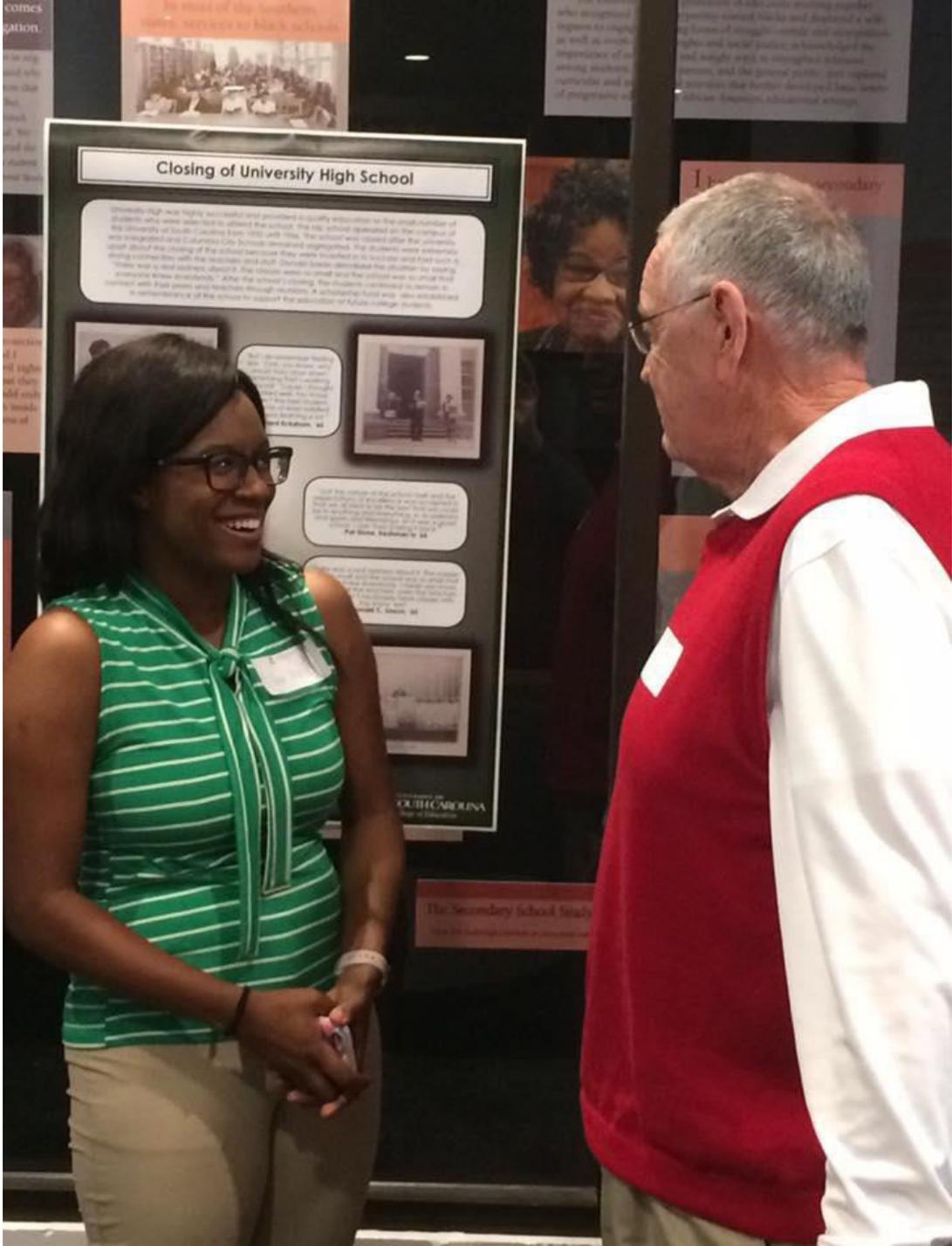
Publications

- The Biddle, the school newspaper
- The Bantam, the school yearbook (the 1962 edition won 2nd in the state)



Basketball

Both Men's and Women's Teams won State Championships. The gym, which was shared with the University of South Carolina, was called the "Cracker Box" because it used to be a swimming pool which meant there was very little playing room and very high walls. "Basketball was great, I loved that...it was a basketball school, we didn't have football." -Deborah Lowery, '58



Closing of University High School

University High was highly successful and provided a quality education to the vast number of students who were unable to attend the school. The high school operated on the campus of the University of South Carolina from 1961 until 1970. The school was closed after the university merged with Columbia City Schools resulting in the school's closure. The students were extremely upset about the closing of the school because they were involved in it. Students and faculty had a strong connection with the school and did not want to leave. The school was closed for a long time and students about it. The closure was a sad experience for the students by losing a place where they had spent their years. After the school's closing, the students continued to receive a quality education at other schools. A scholarship fund was also established in memory of the school to support the education of future college students.



For information on the school's history, visit the website at www.universityhighschool.com. For more information, contact the University of South Carolina Archives at scarchives@sc.edu.



The closure of the school had a significant impact on the community. Many students and faculty members were affected by the loss of their school. The school's closure was a sad experience for many people. The school's closure was a significant event in the history of the community. The school's closure was a sad experience for many people. The school's closure was a significant event in the history of the community.

For more information, contact the University of South Carolina Archives at scarchives@sc.edu.



UNIVERSITY OF SOUTH CAROLINA
Archives and Special Collections

The Secondary School Study
<http://www.universityhighschool.com>



Closing of university High School

It is hard to see how many students in a small number of years will be able to affect the school. The life of a school is not just the campus of the school, but the lives of the students. The life of a school is not just the campus of the school, but the lives of the students. The life of a school is not just the campus of the school, but the lives of the students. The life of a school is not just the campus of the school, but the lives of the students.



Statement of the
University School Study:



Study Web Ex



Voices from the Past: University High School Alumni and the Use of Oral History

Christian K. Anderson
Andrea R. L'Hommedieu
SHOES Conference
Athens, Georgia
March 10, 2017



Higher Education Research Methodology, Case Studies and Institutional Histories

Chair: *Angela Brandel, University of Dubuque*

- "All Hail, to each of them": Nebraska State Normal School Faculty Pointed the Way to a Higher Standard and a Better Life
Mark Hopkins, Buena Vista University
- A Humble Man in a Measured Time: The Story of Herbert Toops and The Ohio State University during the Rise of Testing, 1920s-1940s
Julia Novakowski, Ohio State University
- Down and Ousted: William Patrick Murphy and the University of Mississippi Law School, 1953-1962
Jennifer Anderson, University of Southern Mississippi
- The Use of Oral History as a Teaching Tool
Christian Anderson and Andrea L'Hommedieu, University of South Carolina

Discussant: *Angela Brandel, University of Dubuque*

Students gain practical experience using oral history as a methodology and form friendships with UHS graduates



UNIVERSITY HIGH SCHOOL (1932-1966) ORAL HISTORY COLLECTION

[Home](#)[Interviews](#)[Photos](#)[Yearbooks & Resources](#)[Office Of Oral History](#)

University High School operated at the University of South Carolina from 1932-1966. A laboratory school located in the Wardlaw building, part of the College of Education at the University of South Carolina (USC), it served as an on-campus high school that allowed future teachers to gain experience in the classroom. Student teaching was a constant presence in University High classrooms, in addition to permanent staff including coaches, teachers and, most notably, principal Clinton B. Harvey.

This online exhibit presents more than thirty oral history interviews conducted by graduate students in the College of Education, exploring the academic and social landscape of a southern laboratory school in mid-20th century America.



Historical items collected by Katherine Janetos Trimnal

This online oral history exhibit was made possible through the collaborative efforts of University High School graduates, students and faculty in the College of Education, and University Libraries' oral historian.



ORAL HISTORY
ASSOCIATION

2017

Elizabeth B. Mason Project Award

*for outstanding use of oral history
is presented to*

University High School Oral History Project



University of South Carolina

Christian K. Anderson and Andrea L'Hommedieu

Voices of University High 50 Years Later



Conclusion

- Engaging in the practice of public history makes the past more real, more tangible to students
- This practice allows them to see a research project through, start to finish (even if it is on a small scale)